



# SUMMER CHALLENGE 2021 Activity Book

[wfsu.org/summerchallenge](http://wfsu.org/summerchallenge)

## Mountains, Hills, & Mounds

Welcome to a summer of fun with the  
Community Classroom Consortium's Activity  
Book. Find activities to do from partners all  
across north Florida!

Participate in WFSU's Summer Challenge by completing  
activities in the Summer Challenge Checklist, found on  
the next page and online at  
[www.wfsu.org/summerchallenge](http://www.wfsu.org/summerchallenge)



Find us on Facebook!  
[@CommunityClassroomConsortium](https://www.facebook.com/CommunityClassroomConsortium)

The Community Classroom Consortium (CCC) is a coalition of more than thirty cultural, scientific, natural history, and civic organizations in north Florida and south Georgia that provide educational experiences and resources to the public, especially K-12 teachers and students. CCC was established in 1989 through a grant from the Smithsonian Institution's "Regional Workshop Program." In 1995, the Consortium became a 501 ©(3) nonprofit organization with bylaws and an elected board of directors.



[www.wfsu.org/education/](http://www.wfsu.org/education/)



# Summer Challenge Checklist

Visit [pbslearningmedia.org](https://pbslearningmedia.org) and search for “Camp TV” to find videos and at-home activities to try. Tune into WFSU-TV for daily Camp TV episodes **+ 5 points per activity!**

There are Native American Mound sites all around us, visit one or more and document it. Draw and/or write about what you saw and learned! **+ 5 points!**

Go to [missionsanluis.org/learn](https://missionsanluis.org/learn) and complete ONE of the following activities: ONE Summer Camp Lesson OR ONE Homeschool Day Lesson, OR the Virtual Foodways Scavenger Hunt. **+ 5 points!**

Complete at least 8 of the activities on the Cyberchase Green It Up! Kids Can Help Checklist found in this activity booklet and in your WFSU Summer Challenge bag! It's the poster. **+ 10 points!**

Grow a container garden from seeds or food scraps (stick the ends of celery, lettuce, or onions in a shallow glass of water; once the roots sprout, plant it in some soil)! **+ 5 points per veggie!**

Visit the St Mark's Wildlife Refuge at least once during the summer. Share what you did during your visit with us on Facebook: @wfsu\_education, #wfsusummerchallenge! **+ 10 points!**

Keep track of the books you read throughout the summer. How many did you read? **+ 1 point per book!**

Create your own coloring book. **+ 10 points, and + 5 more for sharing it with us!**

Volunteer to help a community organization or find a cause to help in your neighborhood. **+ 10 points!**

Visit an art museum and draw your favorite artwork! **+ 5 points per drawing!**

Florida has 175 state parks. Find them on a map and see which parks are closest to you. Visit as many state parks as you can this summer. **+ 5 points per park!**

Visit [wfsu.org/molly](https://wfsu.org/molly) to visit our 'Ready to Learn' Virtual Molly of Denali Museum. Complete at least one activity in the museum. **+ 5 points per activity!**

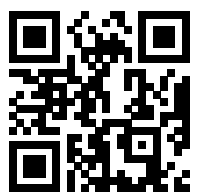
Discover owls, opossums, turtles, kinkajous, and more with the LeRoy Collins Leon County Public Library Summer Reading programs! Catch one of these programs on Zoom: <https://tinyurl.com/LCPLCalendar> **+ 5 points!**

Attend one of Coastal Plains Institute's Dipnetting Days (details at [coastalplains.org](https://coastalplains.org)). Share a photo and tag us on social media @coastalplainsinstitute. **+10 points!**

**TOTAL POINTS:**



\_\_\_\_\_

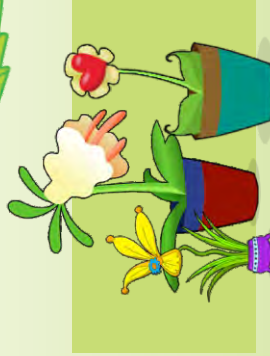


Submit your checklist by August 1st to win prizes and fun stuff from the world of WFSU Public Media and PBS KIDS! Follow WFSU Education on Facebook or check [wfsu.org/summerchallenge](https://wfsu.org/summerchallenge) for more info. Create your own challenges and find more ideas throughout the summer @wfsueducation on social media, #wfsusummerchallenge



# KIDS CAN HELP!

Check off the list below as you go!



## GARDENING

- ☐ Plant a container garden either in your yard, on a porch, or inside by a window.

- ☐ Plant native plants, or plants from your local area. These are the best homes and food sources for insects and other animals that live near you.

- ☐ Use leftover greens in the kitchen, like celery, lettuce, and pineapple, to plant new fruits and veggies.

- ☐ Help at a local community garden with planting, weeding, picking, and caring for plants.

- ☐ Plant herbs to use for cooking at home. You can start with seeds planted in a little dirt in the cups of a recycled egg carton. Plant the whole cups in the dirt when the seeds have sprouted. Wash your hands after planting.



## COMPOSTING

- ☐ Create a compost bin at home.

- ☐ Bring food scraps from your home to a local farmer's market or garden that composts.



## FOOD MILES

- ☐ Help your family find locally grown food at the grocery store. You can also shop at farmer's markets to find local food.

- ☐ Learn which foods grow in which season where you live. Buying local food right after it's been picked limits the distance it travels to get to you.



## DEFORESTATION

- ☐ Get involved with tree planting!

- ☐ Check out books from the library or trade with friends instead of buying them from a store.

- ☐ Recycle paper and cardboard whenever you can. Remember that you can't recycle it if it's stained with food or grease.



## FOOD WASTE

- ☐ Don't throw away fruits or veggies with small bruises. Cut off the bruised part and eat the rest.

- ☐ Split a snack with a friend instead of throwing away what you don't finish.

- ☐ Take a small portion on your plate at first, so that leftovers can be saved more easily.

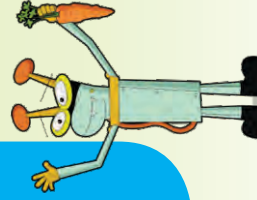


## POLLINATORS

- ☐ Plant pollinator-friendly flowers that are native to your area. Research online to see what you should plant.

- ☐ Be nice to bees! The best way to avoid being stung is to stay calm and not disturb them.

- ☐ Make a bee drinking fountain in your garden. Put a little bit of water in a plate or shallow dish with some flat rocks in it.



For more information on Cyberchase: Green It Up, go to [wnet.org/Education/GreenItUp](http://wnet.org/Education/GreenItUp)

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# Collecting and Sorting



Children are naturally curious about the world around them, just like Elinor and her friends Ari and Olive. You can nurture that curiosity by encouraging your child to make careful observations of the things she is curious about.

A good way to do this is by collecting and sorting objects. Kids love to collect things! And sorting requires your child to look closely at the different properties of an object such as color, shape, size, smell, and texture. When deciding which ones go together, your child practices another important skill—comparing and contrasting.

## Make a Sorting Box

Help your child make a sorting box by gluing the illustration from the link below to the bottom of a used, cardboard shipping box that is about the same size. You can also use a cereal box. Lay the cereal box on its side and cut away the other side so you have an open box.



[www.pbs.org/parents/printables/collecting-and-sorting](http://www.pbs.org/parents/printables/collecting-and-sorting)



## Many Ways to Sort

Now go on an object hunt, either inside or outside. Ask your child to find 10 small objects to sort. Place the objects in the large section of the box with the tape measure. Have your child look at the objects and sort them by one property (e.g., color, shape, size) into the smaller compartments. The tape measure in the box will help if your child chooses to sort by size.

Once your child has sorted the objects one way, suggest that she tries sorting them a different way!

There are many other ways to sort objects:

- natural or human-made
- the sound they make
- what they are used for
- found inside or outside
- soft or hard
- ones that sink or ones that float

You can have fun sorting with your child by turning it into a guessing game. Each time your child sorts a group of objects, tell her that you will guess the property she used to sort them.



Powered by a Ready To Learn Grant



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# Backwards Day

**Watch Camp TV on WFSU all summer long!**

Monday - Friday afternoons at 2:00 p.m.



Meet a tarantula, go gaga over graphs, make parachute cups, learn about palindromes. Content partners include the Memphis Zoo, the National Dance Institute, the New Victory Theater, the Intrepid Museum, Liberty Science Center, and Bedtime Math.

Major funding for *Camp TV* is provided by the Corporation for Public Broadcasting. Additional funding is provided by Joan Ganz Cooney.

## Materials Needed:

### Field Trip with the Intrepid Sea, Air & Space Museum

- Blank piece of paper
- Scissors
- Clear tape
- String
- Disposable cup or plastic bottle

### Gaga Over Graphs with Bedtime Math

- Masking tape
- A set of items to plot
- Scratch paper or sticky notes

View step-by-step  
graph instructions and  
information here



### Eco-Friendly Puppets with the Children's Museum of the Arts

- Bamboo skewer
- Brass fastener
- Cardstock
- Found and recycled materials
- Glue
- Hole punch
- Masking tape
- Pipe cleaners
- Scissors
- Stapler

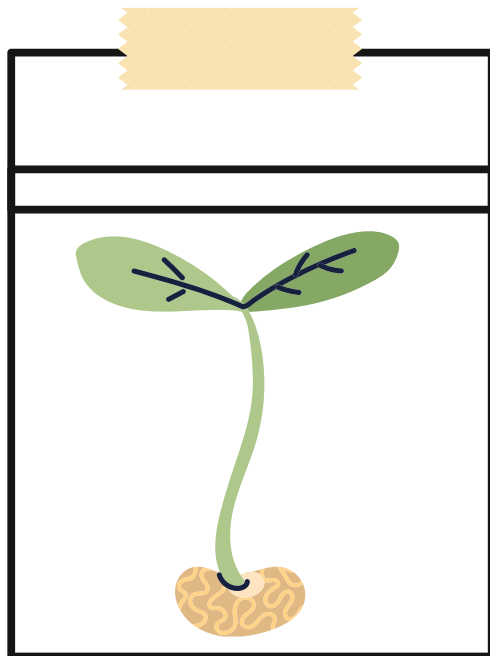
View step-by-step  
graph instructions and  
information here



[wfsu.org/education/camp-tv/](http://wfsu.org/education/camp-tv/)

# Let's Grow!

## Beans



1. Dampen paper towel with water
2. Place wet paper towel in zipper bag
3. Place bean on top of wet paper towel and close the bag
4. Place zipper bag in a warm, sunny spot. Try taping it to a window.
5. Add water to paper towel when it dries out
6. Observe your plant as it grows.

Does your bean grow roots or leaves first? .....

What color are the roots? .....

How many leaves emerge? .....

### What's happening in this experiment?

Germination, the process that beans and other seeds use to grow roots and leaves. Because they are in a clear bag, we can see the roots emerge from the bean as they develop. Usually the beans would be planted in the ground where we can't see the roots.



Join us for summer camps,  
workshops and classes year round.  
Register at our Eventbrite ➡





# SOUTHERN SHAKESPEARE COMPANY

## Read Along and Color with Us!

As you color Will, read along with one of Shakespeare's most well-known sonnets.

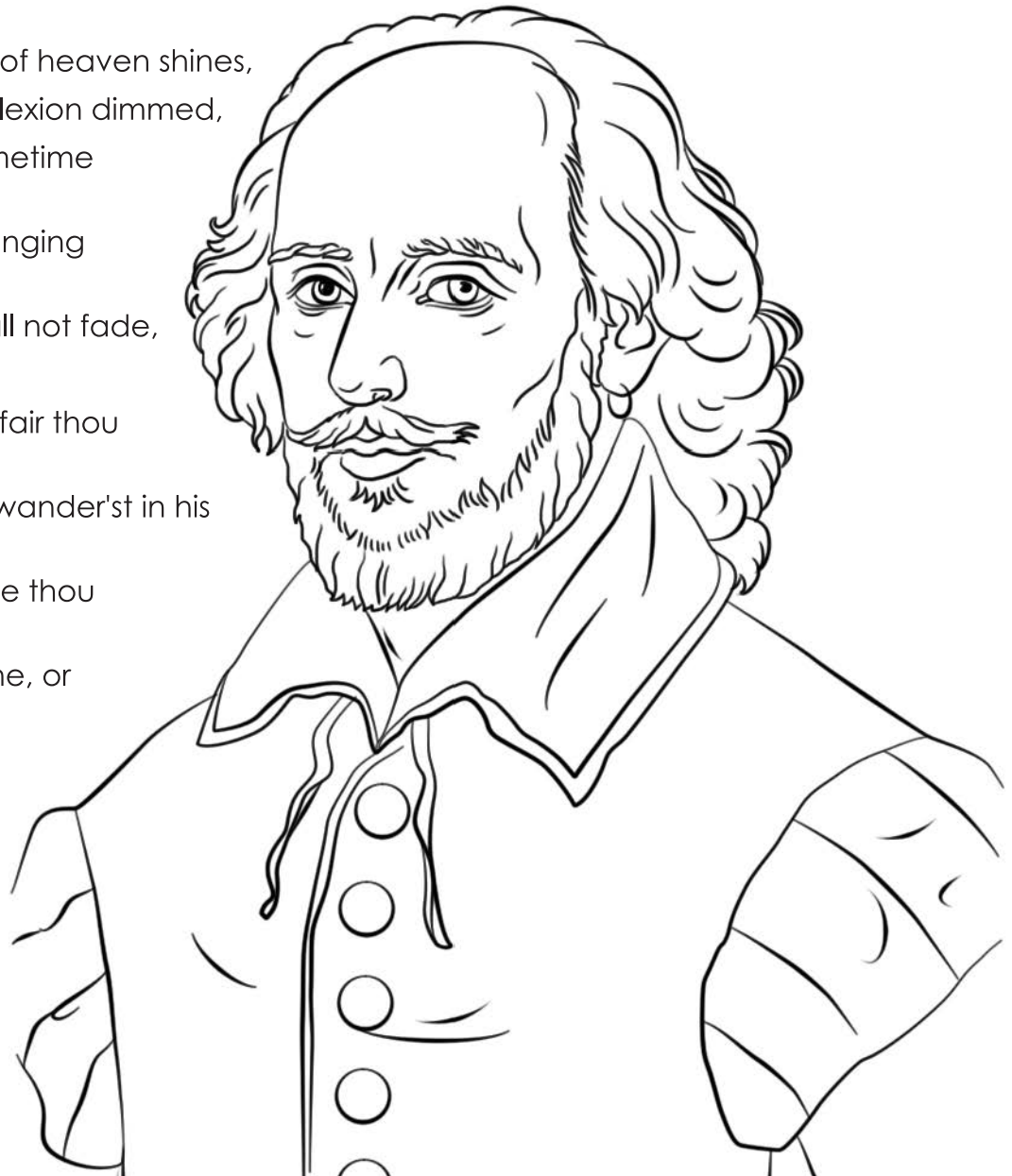
[www.SouthernShakes.org](http://www.SouthernShakes.org)

### *William Shakespeare's Sonnet 18*

Shall I compare thee to a summer's day? 🌻  
Thou art more lovely and more temperate:  
Rough winds do shake the darling buds of May,  
And summer's lease hath all too short a date:

Sometime too hot the eye of heaven shines,  
And often is his gold complexion dimmed,  
And every fair from fair sometime  
declines,  
By chance, or nature's changing  
course untrimmed:  
But thy eternal summer shall not fade,

Nor lose possession of that fair thou  
ow'st,  
Nor shall death brag thou wander'st in his  
shade,  
When in eternal lines to time thou  
grow'st,  
So long as men can breathe, or  
eyes can see,  
So long lives this, and this  
gives life to thee.



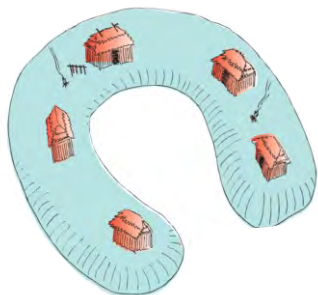
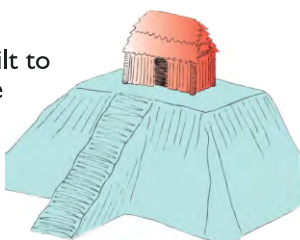


# PEOPLE AND THE LANDSCAPE

**MOUNDS:** Piles of dirt, sand, or shell built for a specific use.

## PLATFORM MOUND:

Sometimes a ramp might be built to the top of these mounds where a house or temple would sit.



**SHELL RING:** People would build their houses on top of the shell ring, sometimes they could be more than 800 feet wide!

## BURIAL MOUND:

Like a graveyard today, these mounds were used as a place to bury the dead



**MIDDENS:** Piles of trash built up over time by human activity.

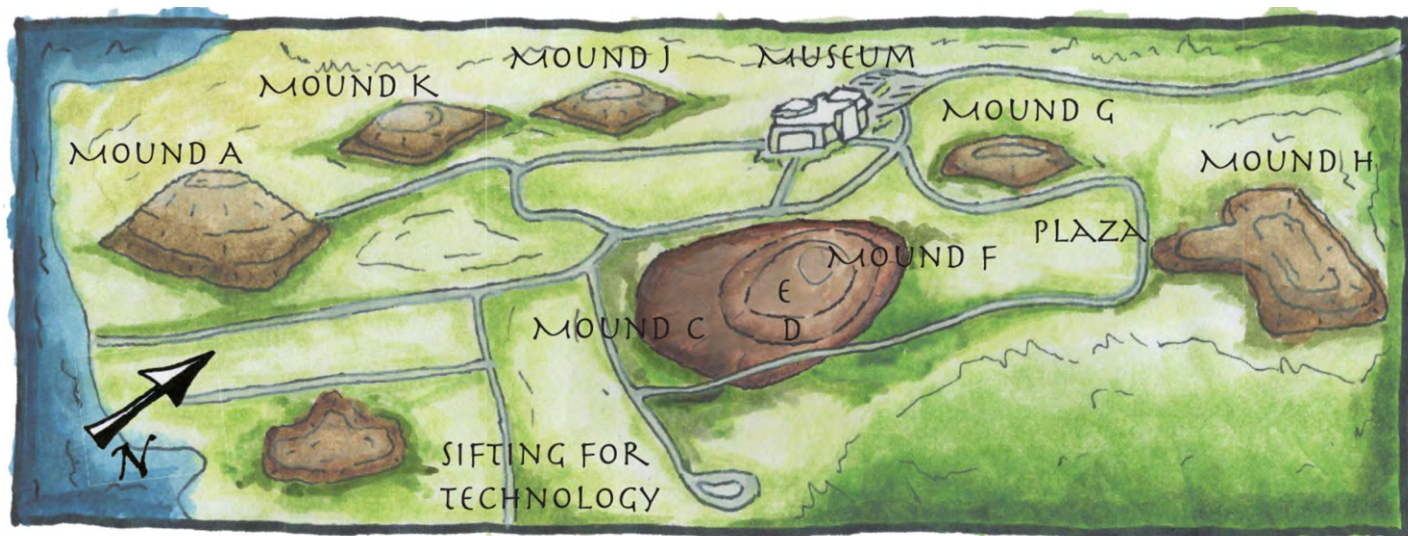
**SHORELINE MIDDEN:** These form over time just like a regular shell midden, but in a long line following the shore. Sometimes people would even build their houses on top of them to enjoy a nice breeze!



**HOUSE MIDDEN:** Similar to a modern garbage dump, a house midden contains leftover bits of food like shell and bone, but also other trashlike broken pottery and stone tools.



**DIRECTIONS:** Sometimes several different types of mounds and middens can be found at one site. Look at this map, below. Each mound or midden is labeled with a letter. In the spaces below, write what type of mound or midden you think each one is. Look at the descriptions above to help you decide.



## A & H

Made of shell, large ramp to the top. These are:

**C - G** Small and made of sand, archaeologist found graves inside of them. These are:

**J & K** Made of shell & other prehistoric trash, someone might have lived on top of them. These are:



For more archaeology activities visit:  
[www.flpublicarchaeology.org/projects/](http://www.flpublicarchaeology.org/projects/)



During spring and summer the wildlife world explodes with activity, and so does St. Francis Wildlife. This is when our local wildlife rehabilitation center rescues thousands of orphaned and injured birds, opossums, bunnies and other wildlife.

## 1. Watch a Video

On the St. Francis Wildlife home page, [www.stfranciswildlife.org](http://www.stfranciswildlife.org), watch a beautiful, short video of some of the animals in our wildlife hospital: White-tailed Deer fawns, baby Chimney Swifts, Red-tailed Hawk, baby Opossums, Barred Owl, Box Turtle, Great Horned Owl, baby Grey Squirrels, baby Blue Jay, Red-shouldered Hawk, Yellow-bellied Slider Turtle.

## 2. Write a Metaphor List Poem

What is a metaphor? Sometimes we compare something new and unfamiliar to something else we already know. Both things the old and the new have something in common, and it is what they have in common that helps us understand the new thing. When we compare two things in this way, it's called a metaphor.

Create metaphors for at least five of the animals in this video. Don't use the words like or as. Use your most surprising or most musical metaphor in the last line.

### Example:

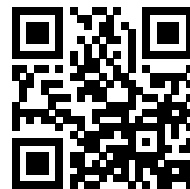
- Screech Owls are chunks of tree bark.
- Turkey Vultures are compost piles.
- Striped Skunks are Oreo cookies.
- Bald Eagles are snow-capped mountains.



## 3. Draw a picture of the animals in your poem.

## 4. Share

If you would like to share, we would love to read your metaphor poem and see your picture. Please scan and send them to St. Francis Wildlife at [wildclassroom@comcast.net](mailto:wildclassroom@comcast.net). Include your name, age and school, and we may publish it on our Facebook page or in our newsletter.



[www.stfranciswildlife.org](http://www.stfranciswildlife.org)

**The Wild  
Classroom**

Sandy Beck, Education Director  
St. Francis Wildlife Association





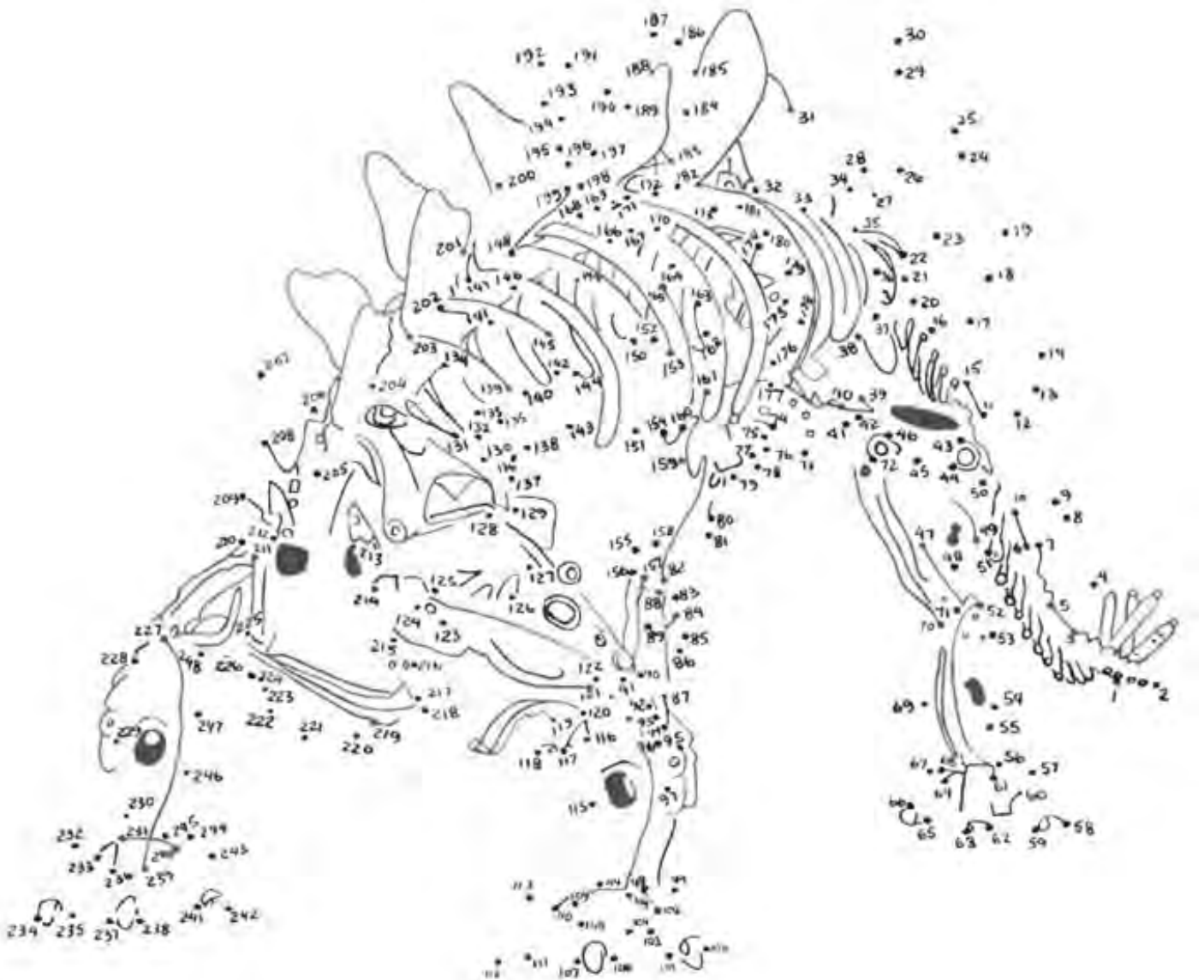
# Tallahassee Museum

TREE TO TREE ADVENTURES

3945 Museum Drive  
Tallahassee, FL 32310

Phone: (850) 575-8684  
[tallahassee-museum.org](http://tallahassee-museum.org)

The Museum's 52 acres of native Florida wildlife exhibits, nature trails, and historic buildings are renowned by visitors of all ages. Jim Gary's Twentieth Century Dinosaurs features vividly colored dinosaurs sculpted from recycled car parts that evoke thoughts about science, art, and sustainability. Tallahassee Tree to Tree Adventures, the Museum's zip line and aerial adventure course, encourages visitors to explore the majesty of nature from high in the trees. With amazing native animals, rare historic buildings, beautiful natural scenery, exciting educational programs, and special events there's something here for everyone.



Jim Gary's Stegosaurus



# SOCK MANATEE ACTIVITY

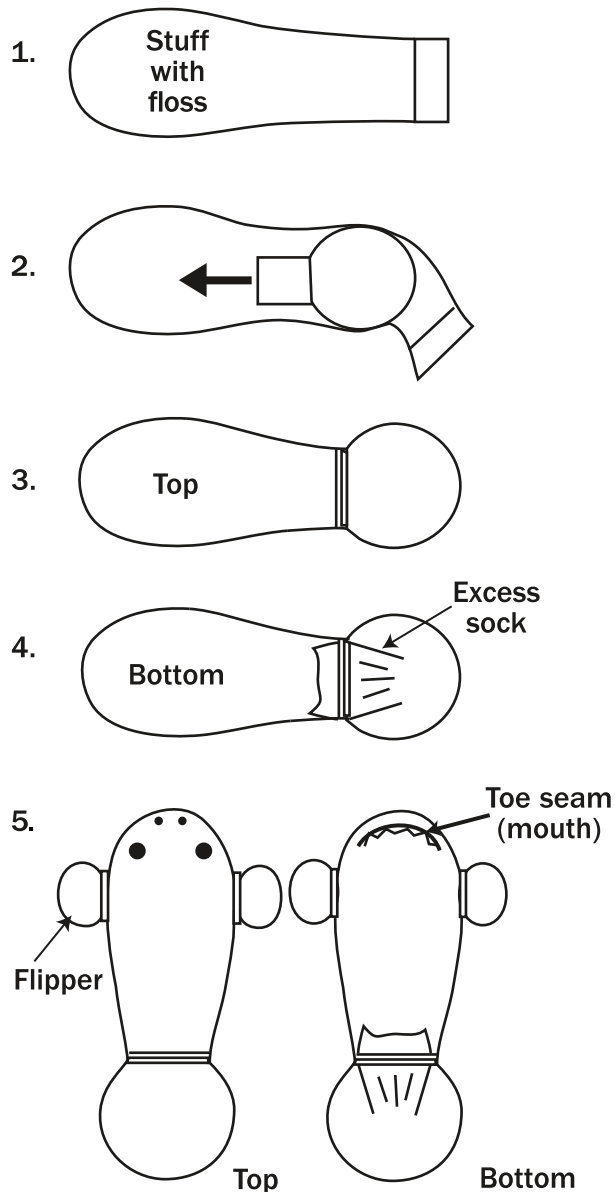
Here is an easy activity for children to do to help them learn about manatees.  
The cost of the materials is minimal and the end product is adorable.

## Materials needed

1 gray tube sock or 1 gray or black nylon knee high stocking, 2 handfuls of floss material, 3 rubber bands (2 small and one medium), 1 black permanent marker, 1 poster board for tail insert.

## Directions

1. Stuff sock with fiber fill material, leaving about 1/4 of the sock unstuffed.
2. Insert light bulb shape tail section into the fill material, leaving only the rounded section exposed.
3. Fold excess sock over and around the tail cutout. Secure with a medium rubber band – this side will be the bottom of the manatee.
4. On the bottom of the manatee about three inches from the mouth, pinch out fiber-fill and secure the sections for flippers on either side with small rubber bands.
5. The toe seam of the stocking is the mouth of the manatee – add eyes and nostrils about an inch from the mouth.



Tail template

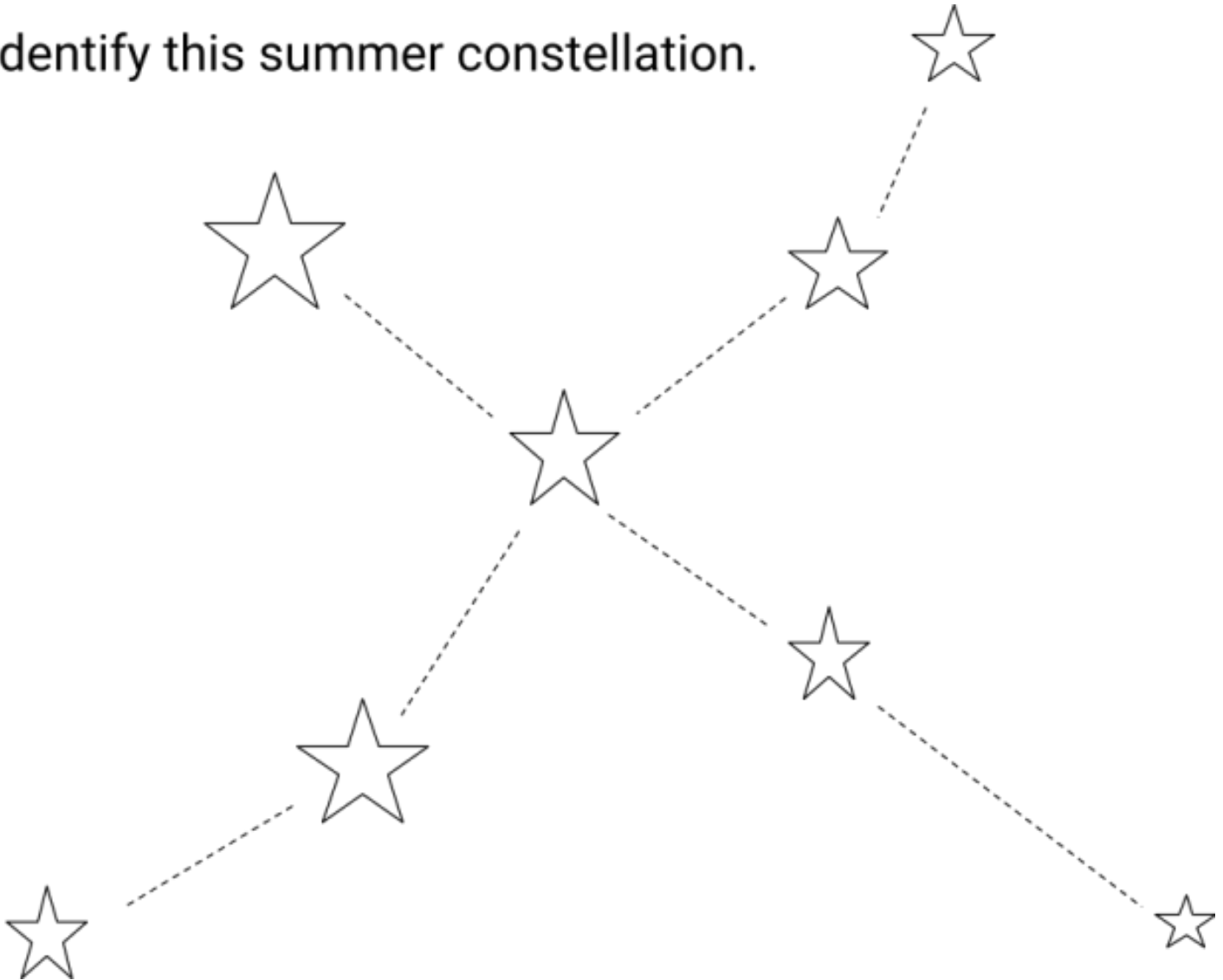




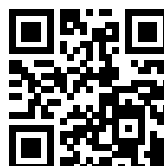
Check out of SciTurday programming-  
our Saturday programming at the CLC this summer  
every 2nd and 4th Saturday



Identify this summer constellation.



Go to  
[www.challengertlh.com](http://www.challengertlh.com)  
for the answer.



# Adopt an Ephemeral Wetland Word Search

R O L H T E N P I D T I K S I  
E E W Y Q K X Z N K B G A O W  
E C Z D L W T A D P O L E E S  
T Z Q R F A C W X R A Q T D Z  
N X Y O H D R O F M A L O N H  
U L N P L O X E A I A U A O O  
L A F E B Z B N M N M I W P W  
O Q U R S K D T D E B O Z A C  
V U M I E E S L L I H D N A S  
M A Y O R A D S H T T P C D E  
W T X D N J V P P M S M E W W  
Z I G V K I M R L Z R I W P L  
C C H G B A T A A P Q F T B G  
S R K F D V Z O U L E G G Q O  
E E A J E A Z V R W A X U D X

AMPHIBIAN  
AQUATIC  
DIPNET  
EGG  
EPHEMERAL

FROG  
HYDROPERIOD  
LARVAE  
MONITOR  
POND

SALAMANDER  
SANDHILLS  
TADPOLE  
VOLUNTEER  
WETLAND





# Wildlife Checklist

Because St. Marks is a National Wildlife Refuge, every living and non-living thing found on the refuge is protected by law to help preserve the wildlife, habitat, and special resources. As you hike through the refuge, try to find as many Wildlife Checklist items as you can. Mark off each item on your list, but leave everything as you find it, so other visitors can have the same opportunity to discover it for themselves. Then see if you can answer the bonus questions.



Black  
Bear



Fox



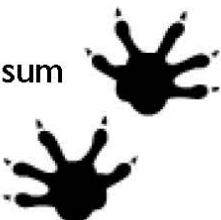
Bobcat



Wild  
Turkey

- \_\_\_ A water source for wildlife. What drinks here? \_\_\_\_\_
- \_\_\_ A food source for wildlife. What is it? \_\_\_\_\_
- \_\_\_ A home for wildlife. What lives here? \_\_\_\_\_
- \_\_\_ Tracks. What made them? \_\_\_\_\_
- \_\_\_ Scat. What animal left it? \_\_\_\_\_
- \_\_\_ Animal sound. What is making it? \_\_\_\_\_
- \_\_\_ Trampled grass. What might have done it? \_\_\_\_\_
- \_\_\_ Snag (A standing dead tree). What lives here? \_\_\_\_\_
- \_\_\_ Bones. What did they belong to? \_\_\_\_\_
- \_\_\_ Nest. Who lives here? \_\_\_\_\_
- \_\_\_ A flying animal. What is it? \_\_\_\_\_
- \_\_\_ A running animal. What is it? \_\_\_\_\_
- \_\_\_ A crawling animal. What is it? \_\_\_\_\_

Opossum



Crow



Raccoon



[https://www.fws.gov/refuge/St\\_Marks/](https://www.fws.gov/refuge/St_Marks/)

# the **KAYLA** CHRONICLES



C	O	M	I	C	I	C	U	E	R
A	H	T	D	V	K	F	G	N	E
T	D	R	A	S	X	Y	J	D	A
F	R	V	O	Y	C	B	D	R	D
C	R	A	E	N	P	H	O	A	I
K	Y	I	V	N	I	A	O	G	N
A	S	K	E	E	T	C	Q	O	G
Y	R	O	B	N	L	U	L	N	L
L	U	Q	S	G	D	F	R	E	D
A	N	B	X	E	G	S	J	E	S

## WORD SEARCH

Chronicles  
Adventure  
Friends  
Travel  
School

Kayla  
Comic  
Reading  
Dragon  
Run

## DID YOU KNOW?

"TSKTSKS" is the shortest word with the most consecutive consonants!

"EUOUAE" is the longest word with only vowels!



[improvingliteracy.org/kid-zone](http://improvingliteracy.org/kid-zone)



# Architectural Features

## Cupola /cu·po·la/ noun

a small dome, especially a small dome on a drum on top of a larger dome, adorning a roof or ceiling

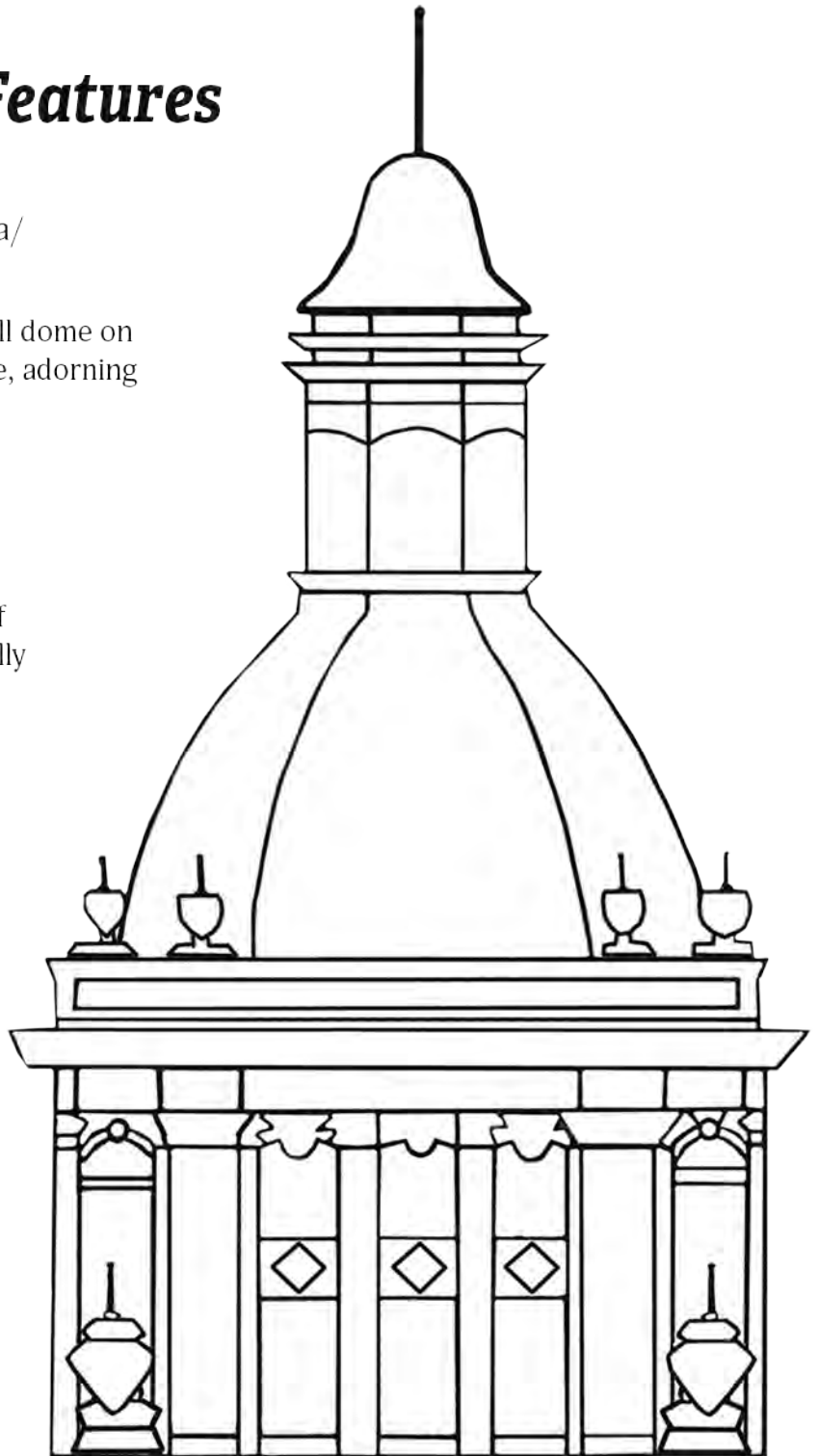
## Dome /dōm/ noun

a rounded vault forming the roof of a building or structure, typically with a circular base

### Since 1845,

the Historic Capitol has symbolized Florida state government. Restored to its 1902 appearance, the Historic Capitol stands as an icon at the center of Florida's Capitol Complex; the modern-day nerve center of Sunshine State government. Under the stained glass dome, political history and tradition come alive in the exhibits. Through photographs, recordings, and audio visual displays, visitors experience the people and events that have shaped today's Florida.

The Museum is free and open every day, except Thanksgiving day and Christmas day.



Scavenger hunts are available for all ages!



# Attractive Word Search

There are 10 words hidden below. Can you find them all?



ATTRACT

EARTH

FIELD

MAGNET

REPEL

COMPASS

ENERGY

FORCE

NORTH

SOUTH

# Summer Mad Libs

from your friends at the Early Learning Coalition of the Big Bend Region

Reading is fun! I love to read in the

\_\_\_\_\_ with my \_\_\_\_\_.

PLACE

FAMILY MEMBER

books are about \_\_\_\_\_.

ANIMAL (PLURAL)

they love to eat \_\_\_\_\_ from a book

TYPE OF FOOD

called, "\_\_\_\_\_:

ANIMAL

FEELING

the \_\_\_\_\_."

PLACE

to drink a cup of \_\_\_\_\_ and eat

TYPE OF DRINK

\_\_\_\_\_ while I read. I can borrow

TYPE OF FOOD

books from the \_\_\_\_\_ or buy them

PLACE

in a \_\_\_\_\_.

PLACE

NUMBER

books this summer!



[www.elcbigbend.org](http://www.elcbigbend.org)

850-385-0504

[info@elcbigbend.org](mailto:info@elcbigbend.org)

# Paint a Landscape

## What's a landscape?

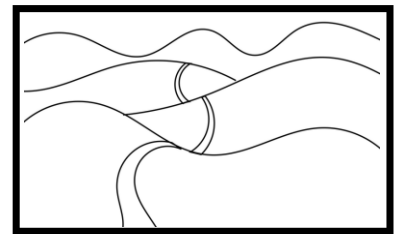
Landscapes are views of nature, like trees, lakes, beaches, and mountains!



## STEP BY STEP LANDSCAPE PAINTING

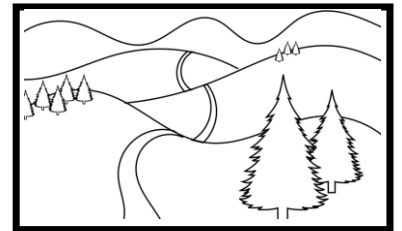
1

Draw your landscape! First draw some wavy lines to create hills, or zigzag lines to create mountains. Try adding rivers or lakes to your drawing too.



2

Add some details, like trees, grass, rivers, or more! Did you know that trees that are closer will look bigger and trees that are farther away will look smaller? Try using this technique in your drawing!



3

Once your drawing is ready, now it's time to paint! We recommend watercolor, but you can also use colored pencils, crayons, markers, or whatever you have handy! You could even cut out shapes from magazines and newspapers to create a collage.

Try drawing your landscape in different seasons. How might it look in winter? How might it look in summer?

## Tips & Tricks!

Try going outside and drawing a landscape that you can see!

Try drawing a different perspective, like a flower up close, or looking up at the trees from the ground.



<https://gadsdenarts.org/>

This activity is brought to you by the  
Gadsden Arts Center & Museum

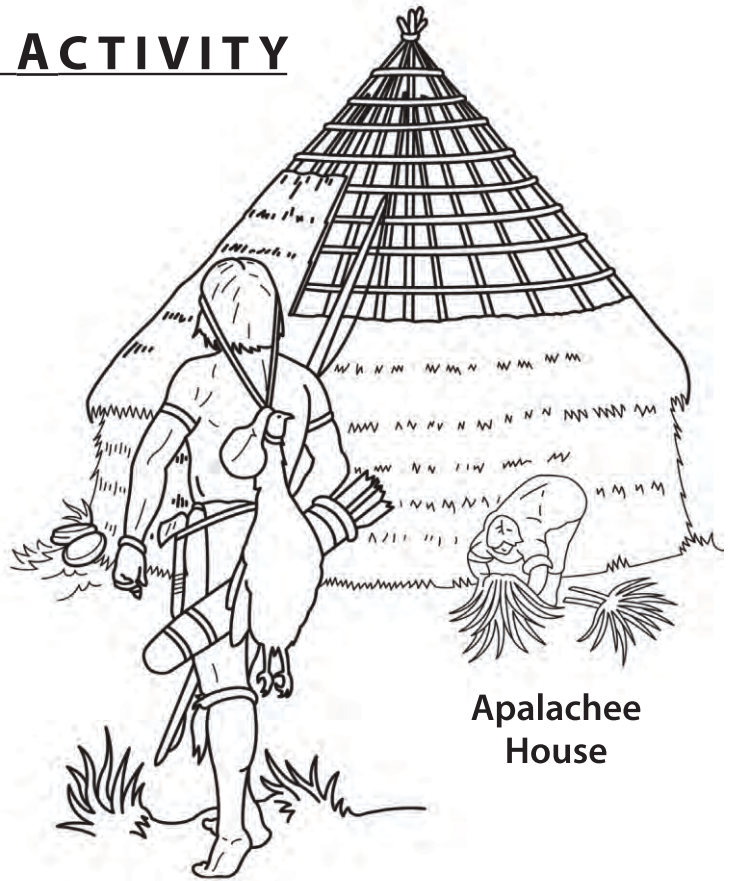


# COLORING ACTIVITY

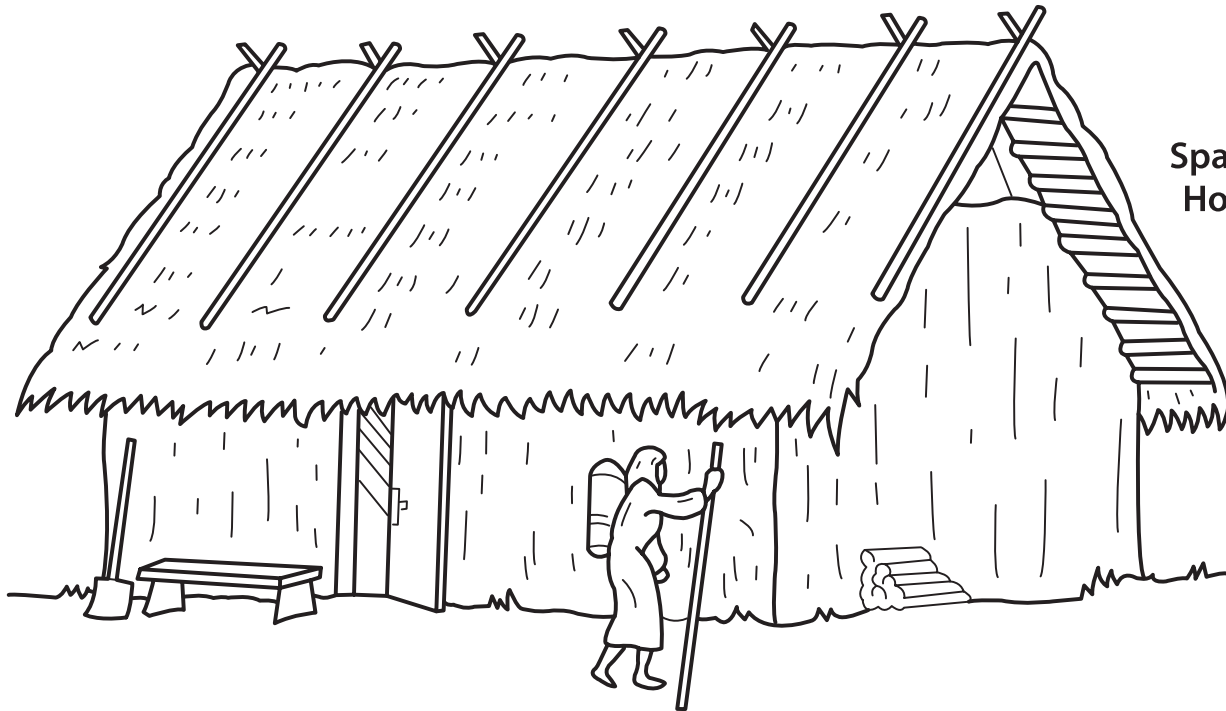
Journey back in time  
to the hillsides of  
17th-century Tallahassee  
where Apalachee Indians  
and Spanish settlers lived!



Florida's Apalachee-Spanish Living History Museum  
2100 West Tennessee Street | [missionsanluis.org](http://missionsanluis.org)



Apalachee  
House



Spanish  
House

From 1656 to 1704, Mission San Luis served as the principal village of the Apalachee and was the Spaniards' westernmost military, religious, and administrative capital.

At our historic site, villagers (living history staff in period costume) share the stories of the people who once lived here. Use our virtual tour and other virtual programs to experience the actual reconstructed Spanish House, Apalachee Council House, and more!

Visit: [missionsanluis.org/learn/virtual-programs-resources](http://missionsanluis.org/learn/virtual-programs-resources)



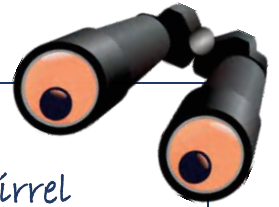
# Tika's Wild Backyard

## Summer Challenge Activity Sheet

If you would like to see all sorts of cool and unusual critters, you do not have to spend a day at the zoo... you merely have to explore your own backyard!

See how many of these backyard critters you can find:

- |  |                                    |                                      |
|--|------------------------------------|--------------------------------------|
| <input type="checkbox"/> Northern Cardinal | <input type="checkbox"/> Butterfly | <input type="checkbox"/> Squirrel    |
| <input type="checkbox"/> Earthworm         | <input type="checkbox"/> Spider    | <input type="checkbox"/> Snake       |
| <input type="checkbox"/> Ants              | <input type="checkbox"/> Fly       | <input type="checkbox"/> Beetle      |
| <input type="checkbox"/> Honeybee          | <input type="checkbox"/> Turtle    | <input type="checkbox"/> Moth        |
| <input type="checkbox"/> Snail             | <input type="checkbox"/> Lizard    | <input type="checkbox"/> Owl         |
| <input type="checkbox"/> Blue Jay          | <input type="checkbox"/> Frog      | <input type="checkbox"/> Caterpillar |



Draw a picture of your favorite backyard critter:



Does your critter have: (circle your answers)

Teeth	Fins	a shell	Fur	Paws
Eyes	Scales	Legs	Claws	Beak
Tail	Mouth	Hands	Wings	Feathers

Environmental programs for all ages!  
TikasWildBackyard@gmail.com



# Design a Gorget

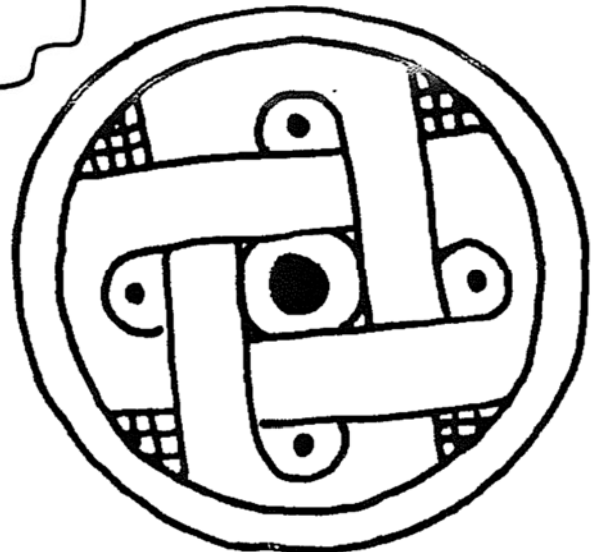
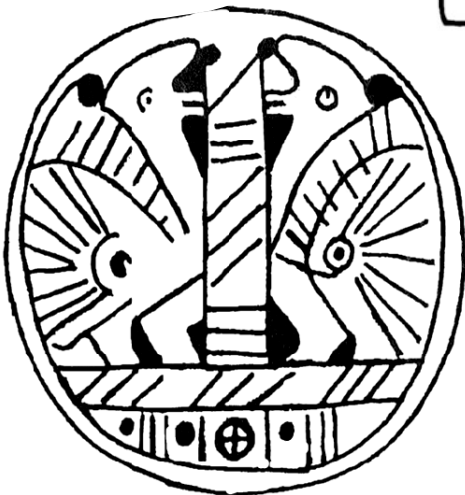
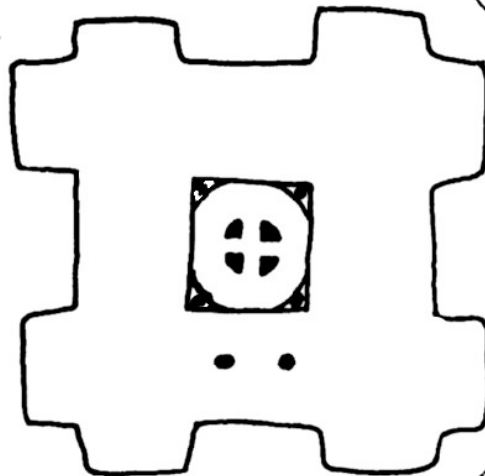
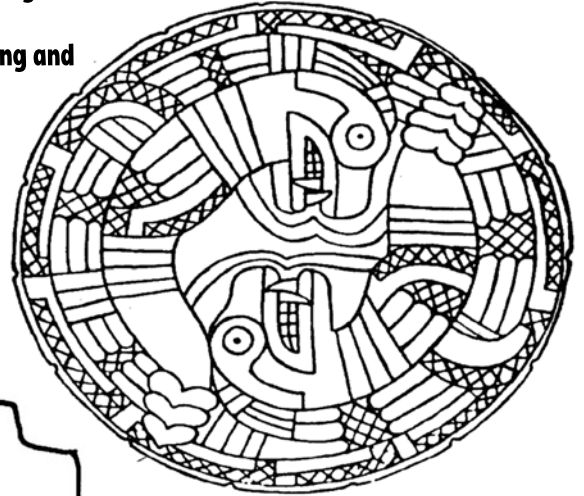
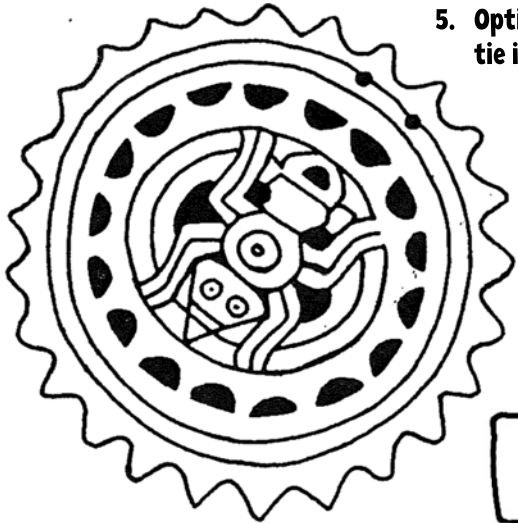
## Materials

Crayons or Markers, scissors, string, glue or tape

Optional: Beads

## Directions

1. Select your favorite design and color it in
2. Carefully cut out your gorget design
3. Cut out the string to fit as a necklace
4. Glue or tape the gorget to your string OR carefully poke a hole and pull the string through.
5. Optional: string beads onto your string and tie into a knot to wear!



This activity sheet was created after discussions with Dan Penton, Mekko, Muscogee Nation of Florida, and Mekko and former Heles Hayv of the Ekvnv Hutke Tvlwv, White Earth Tribal Town, who said "handling, copying, discussing and playing with these sacred symbols must be done with a good heart, and all children have good hearts."

Gorget Designs Source: Fundaburk, E. L., & Foreman, M. D. F. (Eds.). (2001). Sun Circles and Human Hands: The Southeastern Indians Art and Industries. University of Alabama Press.

Visit: A Molly of Denali inspired Virtual Museum  
[wfsu.org/education/molly-of-denali-virtual-museum/](http://wfsu.org/education/molly-of-denali-virtual-museum/)





LEROY COLLINS  
LEON COUNTY  
PUBLIC LIBRARY

www.LeonCountyLibrary.org

850-606-2665

## ANIMAL SUMMER ADVENTURE WORD SEARCH

Search and find all the amazing things you will discover this summer at the LeRoy Collins Leon County Public Library! Check our calendar to discover virtual animal adventure programs all summer long:

<https://tinyurl.com/LCPLCalendar>

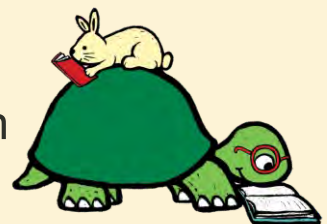
T	U	O	W	L	I	O	O	M	T
K	I	N	K	A	J	O	U	D	O
G	B	W	Z	T	G	U	E	X	R
V	I	O	P	O	S	S	U	M	T
O	N	B	A	Z	E	C	Q	U	O
P	G	R	E	P	T	I	L	E	I
F	O	O	D	C	H	A	I	N	S
A	M	A	H	T	U	R	T	L	E
L	P	E	L	L	E	T	S	S	I
K	J	F	N	D	O	G	M	A	N



Turtle  
Tortoise  
Dog Man

Opossum  
Kinkajou  
Owl  
Bingo

Pellet  
Food Chain  
Reptile

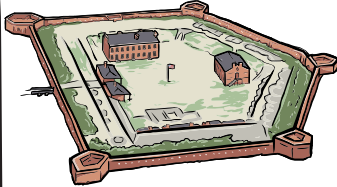




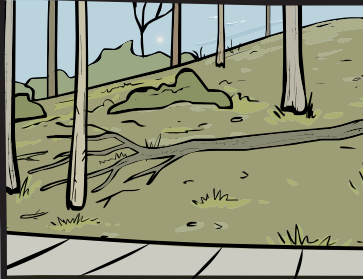
## CULTURAL RESOURCES ACTIVITY

# CULTURAL BINGO

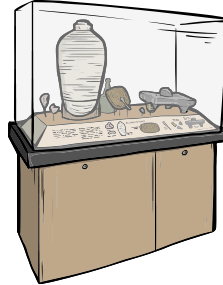
Look for the different types of cultural resources in this park. On the BINGO board below, draw an "X" in the square for each type of cultural resource you find. You may have to visit more than one park to get bingo. When you have marked four squares in a row (side to side), column (up and down), or diagonally (corner to corner)—you win!



Visit a Fort



Visit an Archaeological Mound or Midden



Study an Artifact on Display



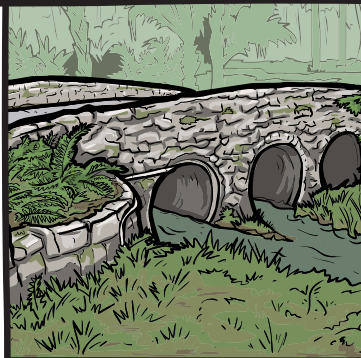
Take a Historic House Tour



Find a Historic Structure



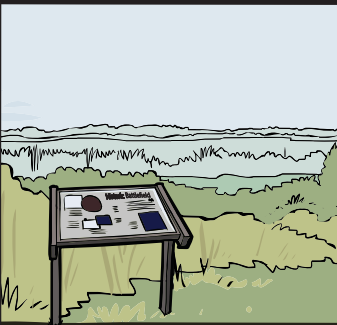
Read About Cultural Resources in a Park Brochure



Find a CCC Structure



Explore a Sugar Mill Ruin



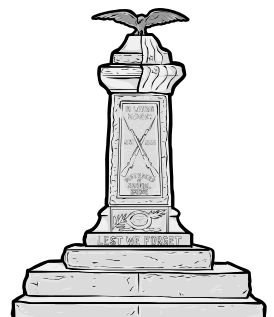
Walk on a Battlefield



Enjoy a Lighthouse



Study a Farm or Historic Garden



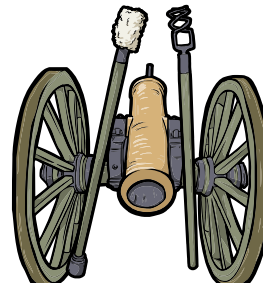
Read a Monument



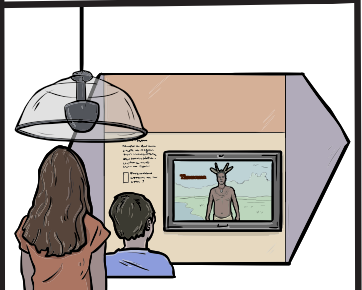
View a Living History Demonstration



Find a Historic Marker



Watch a Cannon or Musket Firing Demo



Watch a Movie About Native People