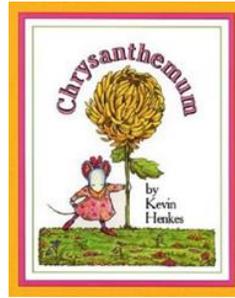


# Project-Based Learning with FDLRS, WFSU & POPIN

## Daniel Tiger and Chrysanthemum



### Curriculum Links:

- ✓ Science- Mathematics: Analyzing and Interpreting Data
- ✓ Literacy- Letter and sound knowledge
- ✓ Pro-Social- Help children appreciate their uniqueness and the uniqueness of others

### Learning Goals- Children will:

- ✓ Practice writing letters in their name
- ✓ Count letters in their name
- ✓ Participate in constructing and analyzing a bar graph
- ✓ Give a compliment to another person
- ✓ Hear and use the word *unique*

### Vocabulary: *unique*

**Episode:** Daniel Tiger's Neighborhood #121 *You are Special* ([Available](#) on You Tube for \$1.99)

**Book:** *Chrysanthemum* (by Kevin Hinks)

### Materials:

- Two puppets, one with unruly hair (or another a-typical feature)
- Glue sticks
- Post-it Notes
- Chart Paper
- Markers/Crayons
- Unifix cubes (or similar building blocks)
- Elkonin strips for each child's name (optional)
- One small chrysanthemum or other flower for each child and adult to share

**Activating Learning:** Using the puppets, feature two very brief mini skits:

- Scene One: First puppet says something unkind to the second because of her hair.
- Scene Two: First puppet compliments the second puppet about her hair and says it makes her unique and special.

Let the children identify which scene shows how to be kind.

### Book:

- **Read** *Chrysanthemum* interactively, using [Dialogic Reading](#) techniques. After reading, recap the characters' word and behavior choices. Compare them to the puppet scenes.



**Extension activity for the teacher:**

- Have children put on a pretend show like Daniel and his friends to feature their uniqueness!
- Make a Name Flower- Provide a sample at each table or display one nearby for their reference. Guide children to assemble their own unique flower pot with the letters in their name. First, *write each child's name on their flower pot*. Have children select petals of their choice and write the letters of their names on separate petals. Children glue the parts as shown. To save time, the pot and stem can be glued in advance or they can simply be photocopied as a template. Count the petals together. Hold the flowers up or display them and comment on how unique each one is.

